Beecher Hills Elementary School (Mays Cluster)

District Mission & Vision

Mission: With a caring culture of trust and collaboration every student will graduate ready for college and career.



Mission: To provide instruction that is standards based, integrated and rigorous; focusing on the whole child, while collaborating with all constituents to prepare all students for graduation and beyond.

Signature Program: International Baccalaureate

Subject Acceleration

(instructional time).

.5 classes for remedial students

critically and master content

School Mission & Vision

Mission: To provide every child with a thorough understanding of the concepts, knowledge and skills that will enable them to pursue and attain high levels of academic excellence as life long learners. We are committed to providing teaching and learning that is authentic, standards based, student centered and rigorous in an environment that fosters self-respect, respect for others, love of learning and commitment to serve society

Key Performance Measures • Grade 3 & 5 Lexile Score

- Attendance
- Increasing the number of students score Proficient and Distinguished in Reading and Math
- · Achievement Gap
- Progress

School Priorities

- Improve student mastery of core content knowledge
- Focus on Special Student
 populations

Academic Program

Talent Management •

Build teacher capacity to support the core content knowledge of students.

- Culture
- Implement Systemic procedures for Supporting Discipline
- Engage the community

Gifted Endorsement for all teachers

instructional plans for tier 3 students.

Waiver from required school days for additional PD days (2)

School Strategies

On Site summer school for remediation and acceleration

Explore opportunities to extend the instructional day

Implement inquiry driven, concept based, rigorous

.5 RTI Specialist/.5 Teacher and para to implement interventions during the Spanish block for tier 2 and 3

RTI Specialist work with parents and teachers to form

instruction to improve students' ability to think

IB training

students

- Instructional Coach provide PD and support during weekly common planning.
- Explore opportunities to fund student, parent and teacher incentives. (student achievement and attendance, teacher appreciation, parent engagement).
- Fund a full time counselor for consistent interventions and support
- Fund a Parent Liaison to connect an coordinate the school with parents and engagement opportunities.
- Implement effective parent engagement initiatives.
- Have staff present before and after teacher work days to support registration and parent orientation.